

EQUATIC TRAINING SCHEME

1. Introduction

The European University Foundation, Ghent University and ECA have created a training scheme that was tested first in Ghent (October 19 – 31, 2018). Based on the evaluation of the participants and the facilitators, the training methodology, instructions and material were further improved and a second training activity was conducted in Prague (June 24-26, 2019).

2. Learning outcomes

Besides offering networking opportunities with like-minded professionals, a training activity should result in the following learning outcomes:

- Understand the research and data underpinning “data-informed decision making in international university partnerships”;
- Being able to evaluate practices and processes on international university partnerships at your own institutions;
- Compare practices with other institutions and learn how to successfully peer-review your Erasmus agreements;
- Create an action plan for your institution on how to efficiently use data to impact internal policies.

3. Methodology

A training should consist of a combination of sessions, group work, plenary discussions and practical opportunities to utilize the eQuATIC tool. When you draft a training plan, keep in mind that all sessions should have a clear Learning Outcome in mind. We encourage to work in smaller groups where participants can share good practices, learn with and from each other and to regularly reshuffle groups in order to avoid the same participants working together for different assignments, thus increasing the number of points of view that participants are confronted with.

4. Programme draft

Based on the experience from both trainings the programme format should look as follows:

- Day 1: focus on policies going from wide (EC policy) to more concrete (partnerships in quality & strategy, state of the art on partnerships & decision making) to a concrete use case (at the training in Prague we utilized the example of Ghent University).



- Day 2: focus on data in general terms and underpin the theory with letting participants try the eQuATIC tool itself. First present the mechanisms behind the tool and afterwards participants can try it out.
- Day 3: Allow for sufficient time to wrap-up and reflect on the learning outcomes. Firstly, participants need to reflect and discuss partnerships at their own institution, secondly, they need to write individually some action points for themselves. As a final exercise they can be asked to write a letter to themselves on what they want to achieve in 6 months' time (the letter is then sent 6 months after the training).

EXAMPLE for training agenda (detailed)

Day 1

Timing	Session	Methodology
9.00 - 9.30	Registration	
9.30 - 10.30	Introduction	
10.30 - 11.00	The European policy context	Presentation + individual reflection, group discussion, plenary feedback
	Coffee break	
11.30 - 13.00	How international partnerships blend into strategy and quality assurance	Statements: true or false, plenary discussion on different positions + presentation
	Lunch	
14.00 - 15.30	State of the art on partnerships & decision making	Presentation + group activity
	Coffee break	
16.00 - 17.30	Mobility enabling Erasmus+ partnerships at Ghent University	Presentation + group discussion + Q&A

Day 2

9.00 - 10.30	Smart use of data: the role of data stewards Data visualisation: creating impact with your data project	Presentation, quiz
	Coffee break	
11.00 - 12.30	Introduction to eQuATIC - From theory to practice	Presentation, group discussion on identifying indicators
	Lunch	

13.30 - 15.00	eQuATIC try out	Individual try out
16.30 - 21:30	Social event: city walk - 2 hours (2.5 km) & Boat tour incl. buffet dinner on the boat - 3 hours	

Day 3

9.00 - 10.30	Renewal of Erasmus agreements at your institution	Individual reflection + group work + plenary discussion
	Coffee break	
11.00 - 12.30	Action-plan building	Individual assignment
	Lunch	
Afternoon	Departure of participants	

For each of the sessions above there we provide a PowerPoint, also including practical exercises and instructions in the notes.

5. Background material

A lot of information for trainers is available in the documentation produced in the context of the project on Assessing Quality of partnerships amongst Higher Education Institutions. The combination of information in the research, guidelines, support platform and the notes in the presentations forms a sound basis for potential trainers.